

# MHHS CHAPTER OF THE NATIONAL HONOR SOCIETY

## Candidate Form

**Directions:** Please complete all sections. Type or print Tuesday, October 4, 2016. **Do not be modest.** Every bit of information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please contact Ms. Nicholas in room 11 or Ms. Urquidi in room 14.



all information and submit it by Tuesday, October 4, 2016. Every bit of information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Should you have questions about this form, please contact Ms. Nicholas in room 11 or Ms. Urquidi in room 14.

### I. Administrative/Demographic

### Information

Full Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_

Cumulative Grade Point Average: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_





**IV. Other Student Activities**

List all other school-based activities (*not* noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Year: 9, 10, 11, or 12	Activity	Accomplishment(s)	Supervising Adult

**V. Other Community Activities**

List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Year: 9, 10, 11, or 12	Community Activity	Accomplishments	Supervising Adult

**VI. Work Experience, Recognition, and Awards**

Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer. Do not list anything that you have already listed elsewhere.

Year: 9, 10, 11, or 12	Work experience: Job or Activity	Recognition or Awards?	Supervising Adult

**VII. Signatures**

I understand that completing this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Return completed form to Ms. Nicholas in room 11 or Ms. Urquidi in room 14 at MHHS by 3:15 p.m. October 4, 2016.**

# MHHS National Honor Society Selection Process



First, students' academic records must reveal eligibility for selection. The cumulative grade point average must be a 3.5.

Second, students who want to be considered for selection must complete and submit the Candidate Form packet by the published due date. **As part of the candidate form, each student will specifically ask one teacher to fill out a recommendation form which the teacher will in to complete your packet (see the last page – front and back).**

Then, the faculty are asked to evaluate hopeful candidates based on their academics, character, leadership, and service qualities as demonstrated in the classroom or extra curricular activities as provided by the chapter adviser (s) (Ms. Nicholas and Ms. Urquidi).

Finally, the Faculty Council (a group of five faculty members), shall review the Candidate Form and all faculty evaluations in order to determine membership.

This selection process shall be held once a year during the first semester of the school year. Candidates become members when they are inducted at a special ceremony which will be held \_\_\_\_\_ **(Date to be determined) in the main high school gymnasium at \_\_\_\_\_.**

# Membership Obligations Agreement

All persons selected for the National Honor Society must:

1. Attend the regularly scheduled meetings. If attendance is not possible, the absentee must make an effort to speak with the NHS adviser or one of the NHS officers prior to the absence. If absence from a meeting is excused, then no problems may exist and no disciplinary action will be taken. (Excused absences include prior obligations, illness, or a change in the normal schedule of meetings. Students should check with the adviser with any other conflicts.) It is each student's responsibility to sign in at scheduled meetings.
2. All members are expected to volunteer for at least one of the service projects made available through the National Honor Society. Students may choose to lead a new volunteer activity if they prefer or are so inspired.
3. All members are expected to volunteer at least 10 hours to the school or community in some way. These can be individual projects or through other organizations such as (but not limited to) Link, Boy or Girl Scouts, 4H Club, or as a member of a church group.
4. Students are expected to maintain the standards for which they were selected: they must maintain their G.P.A.; contribute to their community through service and leadership; and act as role models (character) both on and off campus.
5. At meetings, all students are expected to respect each other and especially whoever has the speaking floor.
6. All members are expected to adhere to the NHS constitution and bylaws in their entirety.
7. All members will pay a \$10 membership fee before their initial induction ceremony.

If a student fails to meet any of the above requirements for unexcused reasons, a student may be expelled from NHS. All titles and positions are then forfeited. In the case of attendance at meetings or service projects, a student will receive a written warning and the chance to remedy the offense. If the student does not take action, he or she will be expelled. Concerning academics and character, if a student's cumulative G.P.A. drops below a 3.5 or he or she violates school rules such as cheating or truancy, etc., he or she may be immediately expelled. The Faculty Council will determine all expulsions.

If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability. I have read the above list of obligations and agree to meet these requirements.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have read the above information and understand the obligations that my son/daughter is agreeing to meet as a member of NHS.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Calendar of Events

## The MHHS National Honor Society

September: First Meeting; Encourage new members to apply; distribute application packets;

October: Plan Induction Ceremony for new members; Induction Ceremony end of Oct/first of Nov

November: Plan Service Projects; Order NHS shirts?; Leaf Raking Service Project ? on a Sat. 9 a.m. -2 p.m.; Encourage filling out scholarship applications

December: Multiple Ushering Events (Choir and Band)

January: National Service Day: Donation of time and objects; plan Crush fundraiser for Valentine's Day

February: Crush fundraiser

March: Ushering Service Projects

April: Finalize Service Projects for the year; Recognize Seniors who are graduating; and Officer Elections

May: Multiple Ushering Events; Help with Academic Awards Night and Graduation

\*\*\* Meetings are held at lunch in room 14; these are only once a month and determined at the start of the school year. There are special committees that will need to meet between meetings.

\*\*\* Other service projects are available and determined by club members.



***MJHS National Honor Society***  
*Teacher Recommendation Form*

Fill out the first page for the teacher and then have them fill out the back part. Please ask a teacher that you think will highly recommend you and make sure you give it to them with plenty of time to fill it out. (This is a request (not an expectation) so make sure you ask and thank him or her!) This form is due Oct 4, 2016. **It will be turned in by your teacher of choice.**

Student's Name: (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Class (or classes) that you have had this teacher for:

\_\_\_\_\_

GPA: \_\_\_\_\_

What do you consider to be your strengths? (Provide evidence of.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why do you think this teacher will want to recommend you for NHS? (In other words, what have you done that might impress him or her?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher Instructions:

You have been selected to evaluate this student because of his or her hopeful membership in National Honor Society. If you feel that you cannot evaluate this student, please advise them to ask someone else. **Please return this application to Ms. Urquidi or Ms. Nicholas or one of their mail boxes no later than Oct 4, 2016** The student should have filled out the first part for you.

Please begin with a rank for this student's academic abilities and comment on why you would rank him or her as such. Is this student consistent? Is this student responsible in this subject area? Does this student have a scholarly attitude? Does this individual support the activities done in your class?

5 = outstanding; 4 = good; 3 = average; 2 = below average; 1 = poor

Rank: \_\_\_\_\_

---

---

---

---

---

---

Please begin with a rank for this student's character and comment on why you would rank him or her as such: Does this individual demonstrate the highest standards of honesty? Does this individual display good balance between self-confidence and humility? When this individual says that they will do something, can you depend upon them keeping their word?

5 = outstanding; 4 = good; 3 = average; 2 = below average; 1 = poor

Rank: \_\_\_\_\_

---

---

---

---

---

---

Please begin with a rank for this student's leadership abilities and comment on why you would rank him or her as such: As this individual exerts his or her leadership, does he or she show respect for school and community activities and regulations? Could this individual successfully hold school offices and positions of responsibility? Is this student able to work well with others and display respect for his or her peers? Is this student organized and motivated to handle the completion of large projects?

5 = outstanding; 4 = good; 3 = average; 2 = below average; 1 = poor

Rank: \_\_\_\_\_

---

---

---

---

---

---

Teacher signature: \_\_\_\_\_